

Student Name:	Student #:	Eagle Block Teacher:	
		US History Teacher:	
Scorers:			

1. Capable Communicators		EHS Students will be: <i>Capable Communicators</i>			
	Exemplary (4)	Proficient (3)	Developing (2)	Beginning (1)	Total
A. CONTENT					NA-0
<ul style="list-style-type: none"> Main idea and Supporting Details Achievement of Purpose Knowledge of topic 	<ul style="list-style-type: none"> Give an effective presentation with ample facts, examples, and/or details. Present with extraordinary confidence, clarity, and awareness of purpose. Provide extensive evidence of topic knowledge and reasoning processes. 	<ul style="list-style-type: none"> Give an effective presentation with ample facts, examples, and/or details. Present with considerable confidence, clarity, and awareness of purpose. Provide substantial evidence of topic knowledge and reasoning processes. 	<ul style="list-style-type: none"> Give a suitable presentation with adequate supporting facts, examples, and/or details. Present with acceptable confidence, clarity, and awareness of purpose. Provide adequate evidence of topic knowledge and reasoning processes. 	<ul style="list-style-type: none"> Give a limited presentation with minimal supporting facts, examples, and/or details. Present with limited confidence, clarity, and awareness of purpose. Provide minimal evidence of topic knowledge and reasoning processes. 	
B. ORGANIZATION					
<ul style="list-style-type: none"> Opening/Closing Transitions Logical development of ideas 	<ul style="list-style-type: none"> Present an extraordinary opening and closing, with enriching transitions, and extensive development of ideas. 	<ul style="list-style-type: none"> Present an effective opening and closing, with successful transitions, and considerable development of ideas. 	<ul style="list-style-type: none"> Present a suitable opening and closing, with acceptable transitions, and acceptable development of ideas. 	<ul style="list-style-type: none"> Present a limited opening and closing, with negligible transitions, and limited development of ideas. 	
C. LANGUAGE USE					
<ul style="list-style-type: none"> Vocabulary and terminology Grammar Pronunciation Style appropriate to audience 	<ul style="list-style-type: none"> Extensively use appropriate vocabulary/terminology. Consistently utilize correct grammar and pronunciation. Present a style that is always appropriate to audience. 	<ul style="list-style-type: none"> Effectively use appropriate vocabulary/terminology. Nearly always utilize correct grammar and pronunciation. Present a style that is nearly always appropriate to audience. 	<ul style="list-style-type: none"> Adequately use appropriate vocabulary/terminology. Utilize grammar and pronunciation that is generally correct. Present a style that is generally appropriate to audience. 	<ul style="list-style-type: none"> Minimally use appropriate vocabulary/terminology. Occasionally utilize correct grammar and pronunciation. Present a style that is rarely appropriate to audience. 	
D. VOICE & DELIVERY					
<ul style="list-style-type: none"> Clarity Volume Intonation Pace Posture Eye Contact Gestures 	<ul style="list-style-type: none"> Speak clearly and distinctly all the time, and at a volume that is loud enough to be heard by audience members throughout presentation. Extraordinarily use pitch and tone to convey meaning. Present with exceptional pacing. Stand up straight, be confident, and establish eye contact with everyone in the room during the presentation. Gesture effectively to enhance presentation. 	<ul style="list-style-type: none"> Speak clearly and distinctly most of the time, and at a volume that is loud enough to be heard by audience members throughout most of the presentation. Effectively use pitch and tone to convey meaning. Present with effective pacing. Stand up straight and establish eye contact with everyone in the room during the presentation. Gesture nearly always to enhance presentation. 	<ul style="list-style-type: none"> Speak clearly and distinctly some of the time, and at a volume that is loud enough to be heard by audience members throughout some of the presentation. Adequately use pitch and tone to convey meaning. Present with suitable pacing. Sometimes stand up straight and establish some eye contact with the audience during the presentation. Gesture generally to enhance presentation. 	<ul style="list-style-type: none"> Speak in a manner that is often mumbling or cannot be understood and a volume that is barely audible. Minimally use pitch and tone to convey meaning. Present with ineffective pacing. Display poor posture, and/or not look at people during the presentation. Gesture in a limited manner that rarely enhances presentation. 	
Feedback: (Continue on back)					Total Points Earned: (10/16 required)

